Task one: Please design a history curriculum in 10 minutes flat, keeping a note of what you're taking into account when deciding what should and shouldn't feature in it.

Task two: Who are the stakeholders who need to be taken into account when designing degree programmes?

	Definitely agree	Mostly agree	Neither agree nor disagree	Mostly disagree	Definitely disagree	Not applicable
The teaching on my course						
Staff are good at explaining things						
2. Staff have made the subject interesting						
3. Staff are enthusiastic about what they are teaching						
4. The course is intellectually stimulating						
Assessment and feedback						
5. The criteria used in marking have been clear in advance						
Assessment arrangements and marking have been fair						
7. Feedback on my work has been prompt						
8. I have received detailed comments on my work						
Feedback on my work has helped me clarify things I did not understand						
Academic support						
10. I have received sufficient advice and support with my studies						
11. I have been able to contact staff when I needed to						
12. Good advice was available when I needed to make study choices						
Organisation and management						
 The timetable works efficiently as far as my activities are concerned 						
14. Any changes in the course or teaching have been communicated effectively						
15. The course is well organised and is running smoothly						
Learning resources						
16. The library resources and services are good enough for my needs						
17. I have been able to access general IT resources when I needed to						
I have been able to access specialised equipment, facilities, or rooms when I needed to						
Personal development						
19. The course has helped me to present myself with confidence						
20. My communication skills have improved						
As a result of the course, I feel confident in tackling unfamiliar problems						
Overall satisfaction						
22. Overall, I am satisfied with the quality of the course						

Your Measures		Student satisfac			Cost & accommodation	Stud	dy rmation	Entry information	After the course				
									Go on to work and/or study	0	91%	86%	92%
Course			BA (Hons) X History		BA (Hons) History		BA (Hor History				000	500	0.404
			Full time, Optional abroad	year	Full time		Full time, abroad	Optional year	Now working	0	68%	56%	81%
Location			Bath Spa University		University Of Bristol		UWE		Doing further study	6	11%	21%	10%
			1 location: Newton Campus	n Park	1 location: University of Bristol		1 location: University of the West of England		Studying and working	0	12%	10%	1%
Student sa	atisfaction	Viev	w all ▶					^	Unemployed	0	5%	7%	3%
Overall, I a			96%		85%		96%		Other	8	4%	6%	5%
quality of		•							Employment six months after the				
Employm	ent & accr	editati	ion View all	•				^	course				
Average s			£15,000		£18,000		•		In a professional or managerial job	6	35%	80%	45%
Typical salar	ry range	a	£13,000 - £17,	000	£15.000 - £21.00	 IO	<u> </u>		Not in a professional or managerial job	6	65%	20%	55%
Typical salai	ry range	•	(a)		210,000 221,00				In an unknown job type	6	0%	0%	0%
Average salary across the UK after									Cost & accommoda	tion	View all ▶		_
taking a similar course								Average annual fee for students from England		£9,000	£9,000	£9,000	
after six mor	nths		£16,000		£18,000		•						
(salary range	e)		£13,000 - £18,	000	£14,000 - £21,00	0	•						
after 40 mon	nths		£21,000		£23,000		•						
(salary range	e)		£18,000 - £25,	000	£19,000 - £27,00	10	•						
Accredita	ition	0	No		No		No						

Typical annual cost of university/college accommodation	0	£5,085 - £6,300	£5,353 - £6,483	£4,257 - £5,380
Typical annual cost of private accommodation	8	£3,878 - £4,455	£4,200 - £5,100	£2,650 - £3,255
Number of university/college beds	0	1408	6770	3356
Study information ∨	/iew a	all 🕨		^
% time in lectures, seminars and similar	•	28%	12%	21%
Year 1		33%	13%	21%
Year 2		28%	12%	24%
Year 3		23%	10%	17%
% time in independent study	0			
Year 1		67%	87%	79%
Year 2		72%	88%	76%
Year 3		77%	90%	83%
% time on placement (if relevant to course)	0			
Year 1		0%	0%	0%
Year 2		0%	0%	0%
Year 3		0%	0%	0%
% coursework	3	73%	50%	63%
Year 1		70%	26%	53%
Year 2		50%	50%	78%
Year 3		100%	75%	58%
% written exams				
Year 1		13%	67%	45%
Year 2		37%	33%	6%
Year 3		0%	25%	37%
% practical exams	Ð			
Year 1		17%	7%	2%
Year 2		13%	17%	16%

0%

5%

Year 3

0%

Student workload (hrs p.w.)	High	Low	Median
Veterinary agriculture and related	41.6	23.5	37
Medicine and dentistry	46.3	26.3	35.5
Subjects allied to medicine	38.3	24.6	31.2
Engineering and technology	41.2	20.8	28.7
Architecture, Building and Planning	41.5	26.3	28.5
Physical Sciences	45.3	19.8	27.6
Mathematical and Computer Sciences	36.4	17.1	26.2
Law	44.8	18.7	26.2
Creative Arts and Design	34.5	17.2	25.6
Education	33.7	14.4	25.5
Biological Sciences	39.9	15	24.5
Linguistics, Classics and related subjects	39.3	14.8	22.3
Social studies	35.8	14	21.6
Historical and Philosophical studies	39.5	14	21.5
Business and Administrative studies	28.3	15.5	20.8
Mass Communications/Documentation	26.8	14.7	19.4

Department of Business, Innovation and Skills, *Higher Education: Students at the Heart of the System* (2011)